

Session code: 3-3-A203**Title:** Universal and locally situated meanings - a proposal to rethink teacher education**Contributer/s:** Marianne Öberg Tuleus

Abstract : Abstract: In this paper I inquire into possible meanings of the concepts of mediation, zone of proximal development and concept learning. My point of departure is Lev Vygotsky's cultural historical theory, which I relate to its main receptions. I argue that depending on what meanings are infused in the concepts, different implications for teacher education will emerge. My conclusion is that by considering learning and teaching as contextual activities, we are able to rethink teacher education in terms of universal and locally situated meanings.