

### **Wednesday 09:00-11:00 - Room D**

**Title:** The F&L- method® for treatment of children with dyslexia: Effects

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**Abstract:** In the Netherlands, about 4% of all children in primary grades have dyslexia. Although many intervention studies have been carried out in the past, there is yet no general agreement about the most effective intervention for children with dyslexia.

In the present study, the effect of the F&L-method (Boumans, 1987) on reading and spelling performance was investigated. The F&L-method is a psycholinguistic training program. Both the sound structure of words and the underlying spelling rules are explicitly taught with the use of a unique color system. About 400 children participated in this quasi-experimental study, with a pretest-posttest design. Results on both reading and spelling performance will be presented. Moreover, several predictors of the training effects will be discussed. (397)